

ISICWANGCISI SENKQUBO YEMFUNDO KUNYE NOKUQONDWA KOKUSINGQONGILEYO

UHLOBO LWENKQUBO (yenza isangqa/nqamleza): inkqubo yokuqonda jikelele – ULWAPHULOMTHETHO KWIINDIDI ZEZILWANYANA NEZITYALO EZOHLUKENEYO

IINKCUKACHA

Igama lesikolo/igela		Inani ngqo labafundi/abathathi nxaxheba		Ubude/ixesha elithathwa yinkqubo	Iyure e-1
Inani labafundi/abathathi nxaxheba abalindelekileyo					
Indawo (irizevu/isiza)				Ibanga/igela lobudala	Abantu abadala
Umhla wesihlo					
Ingaba le yinxalenye yesicwangciso sokusebenza?	EWE/HAYI			Ukuba nguhayi, xela ukuba kutheni ifuneka inkqubo.	

ISIQULATHO

	Umxholo (isangqa/ukunqamleza)	ULondolozo lweziTyalo
Yazi	Izihloko ekuthethwa ngazo (umzkl. umjikele wamanzi/ukubaluleka kwamanzi)	IiNdidi zeziLwanyana neziTyalo ezoHlukeneyo, uLwaphulomthetho kwiiNdidi zeziLwanyana neziTyalo ezoHlukeneyo, ukuLwa uLwaphulomthetho kwiiNdidi zeziLwanyana neziTyalo ezoHlukeneyo
	Ukudibanisa ikharithulam (kwiinkqubo ezinxulumene nekharithulam kuphela) – qaphela umxholo/umgca/izihloko ukuba ngaba azidweliswanga kwizihloko ezingentla)	AKUNGENI
Ye	Ulwazi lwangaphambili luyafuneka (ukuba luyangena)	AKUNGENI
	Izakhono ekuqhelanise nazo (nqamleza/yenza isangqa)	cacisa chonga chaza bophelela xoxa
Ixabisi	Umyalezo ongundoqo (umzkl. kufuneka silondolozwe amanzi)	Ulwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo luxanduva lomntu wonke, xela ulwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo, qiniseka ukuba amanyathelo owathathayo asemthethweni

ULUNGISELELO JIKELELE

	Umntu onoxanduva	Gqibile (phawula)	Isimo
Mema *			
Indawo			
Isithuthi			
Ukubhukisha kuqinisekisiwe			
Imvume ye-WCED *			
Izixhobo nekhamera yentetho eza kuthiwa thaca			

Okunye:

Isicwangciso sicelewe ngu: _____ (igama)

_____ (umhla)

Isicwangciso sivunywe ngu: _____ (igama)

_____ (umhla)

Uhlolo lomngcipheko lwenziwe, uqinisekiso noluhlu lokukhangela luthunyelwe.			
Ulungiselelo lokutya *			
Ukhuselo *			
Uhlahlo lwabiwo-mali neziko leendleko			

*Ukuba kuyangena

ISICWANGCISO SESIFUNDO

Ixesha	Indawo	Umsetyenzana nengcaciso	Imithombo yolwazi kunye nomntu onoxanduva lokuzisa/ukulungisa umthombo wolwazi	Abasebenzi abaququzelelayo (ukuba bangaphezulu kom-1, khombisa umququzeleli ophambili nomgcini xesha)
INTSHAYELELO NOMSETYENZANA WOKWAZISA ABANTU				
		Ulwamkelo nokufika		
Imizuzu eli-10		<p>Intshayelelo:</p> <ul style="list-style-type: none"> • Imithetho emayithotyelwe • Chaza uyilo losuku • Ukwazisa indawo yakho (Ukuba kukwirizevu) • Umsebenzi wokwamkela <p>Cela bonke abathathi nxaxheba ukuba bakhankanye into enye abonwabela ukuyenza kwindalo. Ukuba liqela elikhulu, cela umntu ngamnye ukuba abhale phantsi baze abambalwa babelane ngento abayibhalileyo. Khangela ukuba kukho naziphi na izinto ezidibene nokuba semthethweni njengokuloba/ukuhayikha njl. njl. ukungenisa umba wolwaphulomthetho. Ngenye indlela dibanisa kwiinzuzo zeendidi zezilwanyana nezityalo ezohlukeneyo.</p>	Iziqwenga zamaphepha/iipensile	
UMZIMBA/IMISETYENZANA				
Imizuzu engama-20		Yitha thaca kwabo bakhoyo – uLwaphulomthetho kwiiNdidi zezilwanyana neziTyalo ezoHlukeneyo	Intetho ethiwa thaca	
Imizuzu engama-20		<p>Ingxoxo</p> <p>Buza imibuzo ebalulekileyo kwabo bakhoyo malunga nolwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo, umzkl.:</p> <ul style="list-style-type: none"> • Zeziphi iintlobo ezixhaphakileyo zolwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo kummandla? • Yintoni angayenza ngcono u-CapeNature ukuthintela ulwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo? • Yintoni olunokuyenza ngcono uluntu ukuthintela ulwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo? • Nawuphi na umbuzo obalulekileyo kwisizathu sentlanganiso/ungenelelo. 		

UKUHLANGANISA NOKUHLOLA				
Imizuzu eli-10		Cela umthathi nxaxheba ngamnye ukuba athembise into enye ukuthintela ulwaphulomthetho kwiindidi zezilwanyana nezityalo ezohlukeneyo. Njengoko umntu ngamnye ephuma, ubhala isithembiso sakhe kwiphedi enkulu okanye basibhala baze basincamathisele kwiphedi enkulu xa bephuma.	Iphedi enkulu neeKoki (isikwere sephepha esinganyanzelekanga kumntu ngamnye)	