

ISICWANGCISI SENKQUBO YEMFUNDO KUNYE NOKUQONDWA KOKUSINGQONGILEYO

UHLOBO LWENKQUBO (yenza isangqa/nqamleza): inkqubo yokuqonda jikelele – inkunkuma (ukwenza okutsha ngobugoxo obudala)

IINKCUKACHA

Igama lesikolo/igela				
Inani labathathi nxaxheba abalindelekileyo		Inani ngqo labathathi nxaxheba		Ubude/ixesha elithathwa yinkqubo lyure e-1
Indawo (irizevu/isiza)			Ibanga/igela lobudala	Abantu abadala
Ingaba le yinxalenye yesicwangciso sokusebenza?	AKUNGENI		Ukuba nguhayi, xela ukuba kutheni inkqubo ifuneka.	

ISIQULATHO

Umxholo (isangqa/ukunqamleza)	Inkunkuma
Izihloko ekuthethwa ngazo (umzkl. umjikelelo wamanzi/ ukubaluleka kwamanzi)	Yintoni inkunkuma? Kutheni kubalulekile ukwenza okutsha ngobugoxo obudala. Ulwenzani njani uhlolo lwenkunkuma.
Ukudibana nekharithyulam (kwiinkqubo ezidibene nekharithyulam kuphela) – qaphela umxholo/umgca/izihloko (ukuba ngaba azidweliswanga kwizihloko ezingentla)	AKUNGENI
Ulwazi lwangaphambili luyafuneka (ukuba luyangena)	AKUNGENI
Izakhono ekuqhelanise nazo (nqamleza/yenza isangqa)	AKUNGENI
Umyalezo ongundoqo (umzkl. kufuneka silondolozwe amanzi)	Kufuneka senze okutsha ngobugoxo obudala.

ULUNGISELELO JIKELELE

	Umntu onoxanduva	Gqibile (phawula)	Isimo
Mema *			

Okunye:

Indawo			
Isithuthi			
Ukubhukisha kuqinisekisiwe			
Imvume ye-WCED *			
Izixhobo nekhamera yentetho eza kuthiwa thaca			
Uhlolo lomngcipheko lwenziwe, uqinisekiso noluhlu lokukhangela luthunyelwe			
Ulungiselelo lokutya *			
Ukhuselo *			
Uhlahlo lwabiwo-mali neziko leendleko			


Isicwangciso sicelewe ngu: _____
(igama)

_____ (umhla)

Isicwangciso sivunywe ngu: _____
(igama)

_____ (umhla)

ISICWANGCISO SESIFUNDO

Ixesha	Indawo	Umsetyenzana nengcaciso	Imithombo yolwazi kunye nomntu onoxanduva ukuzisa/ukulungisa lomthombo	Abasebenzi abaququzelelayo (ukuba bangaphezulu kom-1, khombisa umququzeleli ophambili umgcini xesha)
INTSHAYELELO NOMSETYENZANA WOKWAZISA ABANTU				
Imizuzu emi-3		<p>1. Intshayelelo:</p> <p>Ngubani uCapeNature Yazisa abasebenzi Chaza uyilo losuku Imithetho yokuzibandakanya UCapeNature nenjongo yosuku, isihloko Yazisa irizevu ebandakanyekayo</p>	lajenda yezihloko ekuza kugangathwa phezu kwazo	
Imizuzu esi-7		<p>2. Ukuvula/umsetyenzana wokwazisa abantu: dlala ividiyo</p>  <p><i>Yintoni eyenzekayo ngenene kwiplastiki</i></p> <p>Yazi: buza abathathi nxaxheba ukuba bacinga ngantoni xa bebona iiklipu.</p> <p>Ingaba bake bacinga ngento eyenzeka kwinkunkuma kwiplastiki?</p> <p>Ingaba benza okutsha ngobugoxo obudala ekhaya?</p>	Ukudlala ikliphu xa usithi thaca intetho	
UMZIMBA/IMISETYENZANA				
Imizuzu eli-15		<p>3. Ukuthi thaca intetho ngenkunkuma nokwenza okutsha ngobugoxo obudala</p>	<p>Intetho ethiwa thaca Isongezo soku-1: ukwenza okutsha ngobugoxo obudala okanye ukungakwenzi? (iphepha lama- 82 CCT <i>Incwadi</i> yokuPhila ngobuLumko) Isongezo sesi-2: iinzuzo zokwenza okutsha ngobugoxo obudala</p>	
Imizuzu		4. Umsetyenzana: Umsetyenzana wokuhlela (Unokwenza okutsha	(Iphepha lephedi enkulu	

engama-25

ngobugoxo obudala okanye ngeke)

Yohlula iqela elikhulu libe ngamaqela ama-2 (okanye liyeke linjalo iqela ukuba linenani elincinci labantu abakhoyo). Umphathi kufuneka anike amaqela

izinto zasendlini ezahlukeneyo eziwela kwiindidi ezikhonjiswe kwisikhokelo sohlolo lwezinto zasendlini. Amaqela ke kufuneka azihlele ezi zinto zibe

ziintlobo ekunokwenziwa ngazo okutsha ngobugoxo obudala (ekunokwenziwa ngako okutsha ngobugoxo obudala: iplastiki, iphepha, isinyithi; ekungeke kwenziwe ngako okutsha ngobugoxo obudala: ioganikhi)

Iikoki

Izinto eziyinkunkuma yasendlini (iibhotile, iingxowana zeti, iinapkeni, iphepha, ihlasi, izisongeli zokutya, iikhathuni zobisi, iitoti ezingenanto, iibhotile zeplastiki ezingenanto)

		<p>Injongo yalo msetyenzana kukunceda abantu baqonde ukuba yintoni enokwenziwa ntsha ngobugoxo obudala kwaye iyintoni engeke. Xoxa ngegama ngalinye nokuba athetha ntoni na.</p> <p>KUNYE/OKANYE</p> <p>5. Umsetyenzana: uhlolo lwenkunkuma yasendlini Yenza ukuba umntu ngamnye enze uhlolo olupheleleyo lwenkunkuma. Emva koko, bacele ukuba baxoxe ngokufutshane ngeziphumo kunye namanyathelo anokuthathwa ukutshintsha. Injongo yalo msetyenzana kukutshintsha indlela abacinga ngayo abantu ngenkunkuma yasendlini kunye nento eyenzayo kokusingqongileyo kunye nokwehlisa iimpembelelo zenkunkuma kokusingqongileyo.</p>	<p>Qiniseka ukuba ubuncinane kukho ezimbini kudidi ngalunye.</p>	
UKUHLANGANISA NOKUHLOLA				
Imizuzu eli-10		<p>6. Ukuhlanganisa: Umntu ngamnye wabelana ngento enye ayifundileyo okanye uthembisa ukuba uza kulahla inkunkuma yasendlini ngendlela ethatha uxanduva kunye nokutshintsha umkhwa omnye ebomini bakhe.</p>	<p>Iphedi enkulu likoki (Iphepha lephedi enkulu)</p>	

Isongezo soku-1: ukwenza okutsha ngobugoxo obudala okanye ukungakwenzi?

HOUSEHOLD WASTE AUDIT

To help you find the best way to reduce your waste and separate it for recycling or composting, it is important to do a household waste audit.

Choose a week in which you list all your household waste under the following headings:

RECYCLABLE	NON-RECYCLABLE	ORGANIC WASTE
e.g. glass	e.g. cling wrap	e.g. tea bags

Take time to examine the products that you would usually throw away. See which of those can be recycled or composted. If you do not want to sift through dirty waste, a tip is to have a look inside your grocery cupboards to see what you will be throwing out.

Keep all the recyclable products aside and find your closest drop-off site or buy-back centre where these can be dropped off. For your organic waste, create a compost heap or get a composting container. Combined, these efforts will reduce the amount of waste you throw away.

RECYCLING

Recycling has many benefits and is an integral part of responsible waste management in your home.

The environmental benefits of recycling include:

- ✓ less consumption of raw materials;
- ✓ less energy consumption to manufacture new items;
- ✓ less air pollution caused by burning waste; and
- ✓ less groundwater pollution caused by leachate seepage from landfills.



HOW TO SET UP A SEPARATION SYSTEM FOR YOUR WASTE AT HOME

Here are a few useful tips to get started:

- ✓ Start with a three-bin system, if possible. This means separating your dry waste (recyclables), organic waste (for composting) and wet waste (rubbish for landfill).
- ✓ Have clearly marked bins for your recyclables, organics and rubbish.
- ✓ Try to keep your glass separate, as it can break and contaminate the other recyclables.
- ✓ Store your recyclables indoors until you can access a recycling collection or drop-off site.

For your organic kitchen waste, it helps to place a sealable container on your kitchen counter or in your fridge. Empty it onto your compost heap or your composting container daily.